

What is the RPM program?

The RPM program will provide students at risk of not graduating a means to make up lost ground toward a high-school diploma and earn valuable work experience and income through a manufacturing job at Textron Specialized Vehicles.

How does the RPM program help students complete their high school education?

Many high school students who drop out or fail to complete their diploma do so because of the economic and financial pressures of living in poverty and/or having to provide for a family. RPM provides those students with valuable income and manufacturing work experience, while allowing them to continue to make progress toward their high-school diploma and giving them additional resources needed to make up lost ground.

How does the RPM program work?

Participating students will combine their instructional day with a four-hour manufacturing shift at a manufacturing facility. Depending on their unique needs, students will be able to take classes at their home school and/or participate in classes in instructional space at the manufacturing plant. Students will also receive education in life skills, and have access to tutoring and other resources to help them make up lost ground toward their high school diploma.

How does the partnership between Textron Specialized Vehicles Inc. and the Richmond County School System work?

Textron Specialized Vehicles will invest to build both manufacturing capabilities and classrooms and other instructional space at the facility. Textron Specialized Vehicles also will employ supervisory and support staff for the RPM manufacturing facility. RCSS will provide teachers and other educational staff for the facility, transport students to and from the facility as needed, provide school lunches and other meals as needed, and provide for other educational needs for RPM students. Both entities will work together to make the program viable and are committed to a long-term partnership in the program.

What will the students manufacture?

Students will assemble components and subassemblies for a variety of vehicles manufactured by Textron Specialized Vehicles.

How many students will participate?

The inaugural class will have about 75 students, with plans to ramp up the size of the student body quickly in future years.

Will students be guaranteed a job at Textron Specialized Vehicles after graduation?

Students will not be guaranteed a job, but qualified students will be considered for any open manufacturing or operational jobs at Textron Specialized Vehicles. The on-the-job vocational training, and high school diploma, available to RPM students will give them a leg up in competing for manufacturing jobs at Textron Specialized Vehicles and other companies throughout the region.

Reaching Potential through Manufacturing (RPM) Student Application

(Please type or print)

Name		Cu	rrent High School	
DOB:	Age:	Grade		
Student ID (3000) #:		Phone#(s):		
Home Address:		City	State	Zip
Student lives with:	Both Parents	□ Mother □ Father □ Oth	er Relatives 🗆 Foster	Home 🛛 other
achieve your goa	l of graduation.	k the RPM program can he What are some of your ch	allenges?	
What is your imm □ Dropout to work		nal goal or plan?:	□ 8:00am-12:00p	<u>hift Preference</u> m □ 12-4:00pm □ 4-8:00pm
 Dropout to pursue GED Complete high school-undecided Complete high school and begin Complete high school and go to a Complete high school and go to a Complete high school and go to a 		a career a technical school/college a 2 year junior college	Available to work	/ work may be required Summer? Yes or No Transportation ansportation/ drive or carpool transportation/ ride bus portation Fee per bus trip applies)
Do you have heal and packaging fa	-	imitations that would hind		

The information I provided on this document is complete and accurate._

(Date)

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\checkmark	Barriers to Graduation (check all that apply)	Comments/ Explanation: (Please enter any information that may be helpful)
	Poor Academic Performance/ Disengaged/ Bored	
	Failing or failed Class/ Credit Deficiency	
	Extensive Behavior Incidences (ISS/ OSS)	
	Excessive Absenteeism/ Tardiness/Truancy	
	Teen Pregnancy/ Teen Parent	
	Other dependents/ supports family	
	Socioeconomic Challenges	
	Adjudicated Youth/ transition from YDC or Alternative School/ probation	
	New student/ formally home school/ transition problems	
	Low Social Skills/ Personal or Family Issues/ family illness	
	Living arrangements/ self-supporting/ DFACS involvement	
	Other Reasons)	

SCHO	OL PERSONNEL USE ONLY				
Attendance					
# Days exc	used# Days unexcused				
Is the student planning to dropout? Ves No					
On track/ Credit deficient					
# of units short to be on grade level					
The student is completing his/heryear in high school.					
Is the student over age for his/her grade level? Ves No					
Financial Need					
Homeless DFACS involvement					
	Dependents				
Teen Parent/ Pregnant teen	□ Supporting Self □ Supporting Other dependents				
	Behavior				
Does the student have any level 3 violent and/ or sexual offenses?					
🗆 No 🛛 Yes – P	ease Explain:				
S	ift Request/ transportation				
□ 8:00am-12:00pm □ 12-4:00pm □ 4-8:00pm					
□ Student needs transportation □ Student will provide own transportation					
Priority Ranking (circle one)					
	bus Consideration 2- Standby 1 – Ineligible				
	Document Verification				
School personnel has verified that this student can produce a photo ID and an actual social security card. A copy of a birth certificate may be presented in place of the social security card.					
School Personnel Signature	Date				